

Spring Lake MS 2014-2016 SIP

Spring Lake Middle School
Cumberland County School System

Derek McCoy, Principal
612 Spring Avenue
Spring Lake, NC 28390

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: 2014-2016 To expect academic growth for all children	3
Goal 2: 2014-2016 To promote continuous quality improvement	5
Goal 3: 2014-2016 To improve our use of technology	6
Activity Summary by Funding Source	8

Overview

Plan Name

Spring Lake MS 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To expect academic growth for all children	Objectives: 3 Strategies: 3 Activities: 3	Academic	\$0
2	2014-2016 To promote continuous quality improvement	Objectives: 1 Strategies: 3 Activities: 5	Organizational	\$1000
3	2014-2016 To improve our use of technology	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: 2014-2016 To expect academic growth for all children

Measurable Objective 1:

50% of All Students will demonstrate a proficiency and growth on grade level standards in English Language Arts by 06/15/2015 as measured by EOG.

(shared) Strategy 1:

Common Assessments - Students will take common assessments developed by grade level reading teachers every 10-15 days. Teachers will make instructional decisions regarding pacing and direction of lesson based on performance on objectives

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop common assessments using SchoolNet and engage with remediation/acceleration talks with the Instructional Coach	Academic Support Program	08/21/2014	06/10/2015	\$0	No Funding Required	Instructional Coach, Content Area Teachers

(shared) Strategy 2:

Differentiated Instruction - Using data, teachers will create groups for targeted, instructional intervention

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use assessment data from multiple sources to create groups in their classes based on ability or performance and plan instruction based the data - either remedial, acceleration.	Direct Instruction	08/21/2014	06/10/2015	\$0	No Funding Required	Instructional Coaches, Content area teachers

(shared) Strategy 3:

Block PD - Teachers will engage in professional development for best practices in teaching in a block class.

Activity - PD for Block Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SLMS will design and provide professional development for teachers on best practices for teaching in 90 minute classes. This includes design, differentiation, assessment.	Professional Learning	08/21/2014	06/10/2015	\$0	No Funding Required	Instructional Coaches, Content area teachers, Assistant Principals

Measurable Objective 2:

50% of All Students will demonstrate a proficiency and growth on grade level standards in Mathematics by 06/10/2015 as measured by EOG and EOC data.

(shared) Strategy 1:

Common Assessments - Students will take common assessments developed by grade level reading teachers every 10-15 days. Teachers will make instructional decisions regarding pacing and direction of lesson based on performance on objectives

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop common assessments using SchoolNet and engage with remediation/acceleration talks with the Instructional Coach	Academic Support Program	08/21/2014	06/10/2015	\$0	No Funding Required	Instructional Coach, Content Area Teachers

(shared) Strategy 2:

Differentiated Instruction - Using data, teachers will create groups for targeted, instructional intervention

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use assessment data from multiple sources to create groups in their classes based on ability or performance and plan instruction based the data - either remedial, acceleration.	Direct Instruction	08/21/2014	06/10/2015	\$0	No Funding Required	Instructional Coaches, Content area teachers

(shared) Strategy 3:

Block PD - Teachers will engage in professional development for best practices in teaching in a block class.

Activity - PD for Block Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SLMS will design and provide professional development for teachers on best practices for teaching in 90 minute classes. This includes design, differentiation, assessment.	Professional Learning	08/21/2014	06/10/2015	\$0	No Funding Required	Instructional Coaches, Content area teachers, Assistant Principals

Measurable Objective 3:

50% of Eighth grade students will demonstrate a proficiency or growth in Science in Science by 06/12/2015 as measured by on the EOG Science test.

(shared) Strategy 1:

Common Assessments - Students will take common assessments developed by grade level reading teachers every 10-15 days. Teachers will make instructional decisions regarding pacing and direction of lesson based on performance on objectives

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Spring Lake MS 2014-2016 SIP

Spring Lake Middle School

Teachers will develop common assessments using SchoolNet and engage with remediation/acceleration talks with the Instructional Coach	Academic Support Program	08/21/2014	06/10/2015	\$0	No Funding Required	Instructional Coach, Content Area Teachers
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(shared) Strategy 2:

Differentiated Instruction - Using data, teachers will create groups for targeted, instructional intervention

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use assessment data from multiple sources to create groups in their classes based on ability or performance and plan instruction based the data - either remedial, acceleration.	Direct Instruction	08/21/2014	06/10/2015	\$0	No Funding Required	Instructional Coaches, Content area teachers

(shared) Strategy 3:

Block PD - Teachers will engage in professional development for best practices in teaching in a block class.

Activity - PD for Block Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SLMS will design and provide professional development for teachers on best practices for teaching in 90 minute classes. This includes design, differentiation, assessment.	Professional Learning	08/21/2014	06/10/2015	\$0	No Funding Required	Instructional Coaches, Content area teachers, Assistant Principals

Goal 2: 2014-2016 To promote continuous quality improvement

Measurable Objective 1:

collaborate to create a more effective communication and planning culture by 06/10/2016 as measured by school surveys and other informal data collections.

Strategy 1:

SLMS Communication Structure - School will assign and adhere to a clear, protected meeting structure to convey information to stakeholders

Activity - Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Spring Lake MS 2014-2016 SIP

Spring Lake Middle School

Create a meeting structure to facilitate communication and planning and allowing all school members to have a participatory voice; Details - Monday Administrative Meetings; Tuesday-Grade Level Planning meeting with Administration; Wednesday-Collaborative Planning and Instructional design time with instructional Coaches; Thursdays-Protected Planning Time; Alternating Fridays - Instructional Support Days	Policy and Process	08/18/2014	06/10/2016	\$0	No Funding Required	All staff members
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Activity - Communication Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use different mediums effectively to communicate and share key information with stakeholders - Edmodo, YouTube, Flipped Meetings, Email, ParentLink, etc	Policy and Process	08/18/2014	06/10/2016	\$0	No Funding Required	All school staff

Strategy 2:

Correlates Deployment - Effectively utilize correlates to make more school wide decisions and increase teacher leadership

Activity - Correlate Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop goals and essential tasks for correlates to accomplish. These will help with school operations, teacher empowerment and stakeholder participation. SIT will perform the progress monitoring and goals re-evaluation.	Policy and Process	08/18/2014	06/10/2016	\$0	No Funding Required	SIT, Correlate Chairs [Sitting SIT members]

Strategy 3:

Culture Building - Using agreed upon methods and strategies to increase positive school experiences, build positive relations and increase teacher/student morale

Activity - BroncoPride Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementing school wide activities that will increase school pride and sense of belonging in staff and students. This includes strategic morning announcements, developing and implementing BroncoPride Plan, BroncoPride assemblies, strategic rewards and recognitions	Policy and Process	08/18/2014	06/10/2016	\$1000	General Fund	School staff, SIT planning

Activity - Recognition Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Improving and using a cycle of continuous improvement to examine best practices for recognition of positive behaviors and actions, for students and teachers.	Policy and Process	08/18/2014	06/10/2016	\$0	No Funding Required	SIT, Hospitality Correlate, Admin

Goal 3: 2014-2016 To improve our use of technology

Measurable Objective 1:

collaborate to develop and implement effective training and integration deliverables for teachers and all classrooms by 06/10/2015 as measured by formal, informal, and peer observations.

Strategy 1:

Professional Development - Using a cyclical professional development model, instructional leadership will develop learning objectives for teachers and classrooms and aimed at increasing student learning and teacher productivity

Activity - Instructional Support Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Innovation Coach will lead/coordinate regular training sessions for targetted learning objectives centered around using technology to enhance learning and teaching	Professional Learning	08/18/2014	06/10/2016	\$0	No Funding Required	Innovation Coach, Tech facilitator
Activity - Effective Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leaders will provide feedback on technology integration and its effectiveness on learning through informal walkthroughs and formal observations	Academic Support Program	08/18/2014	06/10/2016	\$0	No Funding Required	Instructional coaches, administration , department chairs

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
BroncoPride Plan	Implementing school wide activities that will increase school pride and sense of belonging in staff and students. This includes strategic morning announcements, developing and implementing BroncoPride Plan, BroncoPride assemblies, strategic rewards and recognitions	Policy and Process	08/18/2014	06/10/2016	\$1000	School staff, SIT planning
Total					\$1000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Common Assessments	Teachers will develop common assessments using SchoolNet and engage with remediation/acceleration talks with the Instructional Coach	Academic Support Program	08/21/2014	06/10/2015	\$0	Instructional Coach, Content Area Teachers
Correlate Planning	Develop goals and essential tasks for correlates to accomplish. These will help with school operations, teacher empowerment and stakeholder participation. SIT will perform the progress monitoring and goals re-evaluation.	Policy and Process	08/18/2014	06/10/2016	\$0	SIT, Correlate Chairs [Sitting SIT members]
Instructional Support Days	Innovation Coach will lead/coordinate regular training sessions for targeted learning objectives centered around using technology to enhance learning and teaching	Professional Learning	08/18/2014	06/10/2016	\$0	Innovation Coach, Tech facilitator
Recognition Activities	Improving and using a cycle of continuous improvement to examine best practices for recognition of positive behaviors and actions, for students and teachers.	Policy and Process	08/18/2014	06/10/2016	\$0	SIT, Hospitality Correlate, Admin
Effective Monitoring	School leaders will provide feedback on technology integration and its effectiveness on learning through informal walkthroughs and formal observations	Academic Support Program	08/18/2014	06/10/2016	\$0	Instructional coaches, administration, department chairs
Communication Tools	Use different mediums effectively to communicate and share key information with stakeholders - Edmodo, YouTube, Flipped Meetings, Email, ParentLink, etc	Policy and Process	08/18/2014	06/10/2016	\$0	All school staff

Spring Lake MS 2014-2016 SIP

Spring Lake Middle School

Differentiated Instruction	Teachers will use assessment data from multiple sources to create groups in their classes based on ability or performance and plan instruction based the data - either remedial, acceleration.	Direct Instruction	08/21/2014	06/10/2015	\$0	Instructional Coaches, Content area teachers
PD for Block Instruction	SLMS will design and provide professional development for teachers on best practices for teaching in 90 minute classes. This includes design, differentiation, assessment.	Professional Learning	08/21/2014	06/10/2015	\$0	Instructional Coaches, Content area teachers, Assistant Principals
Team Meetings	Create a meeting structure to facilitate communication and planning and allowing all school members to have a participatory voice; Details - Monday Administrative Meetings; Tuesday-Grade Level Planning meeting with Administration; Wednesday-Collaborative Planning and Instructional design time with instructional Coaches; Thursdays-Protected Planning Time; Alternating Fridays - Instructional Support Days	Policy and Process	08/18/2014	06/10/2016	\$0	All staff members
Total					\$0	

LEA or Charter Name/Number:

Cumberland County Schools - 260

School Name:

Spring Lake Middle

School Number:

428

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

42

Against

0

Percentage For

100%

Date approved by Vote:

2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Derek L. McCoy	2012
Assistant Principal Representative	Natasha Brown	2014
Teacher Representative	Ashley Brunner	2013
Inst. Support Representative	Tamika Crumpler	2013
Teacher Assistant Representative	Ellise Commodore	2013
Parent Representative	Robert Tunnell	2013
Parent Representative	Angelia Tunnel	2014
Teacher Representative	Monica Vaughn	2014
Teacher Representative	Stephen Odum	2013
Teacher Representative	Tamisha Mack	2013
Teacher Representative	Nikkia Hayden	2014
Parent Representative	Elliot Clark	
Teacher Representative	Breann Sams	
Teacher Representative	Venecia Morrison	
Teacher Representative	Ashley Floyd	
Teacher Representative	Cristy McLaurin	
Teacher Representative	Gaynelle Heastie	

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:

Year:

2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific academic targets set by SLMS instructional team. A data driven methodology will be employed to ensure target goals are met
Delivery:	Delivery vary based on the goals set by the teaching team. Options include one-on-one tutoring, small group tutoring, instructional technology support and Saturday review sessions. The Saturday Academy provides intensive review sessions for EOG/EOC tested areas. For all options, staff members will work after school and on Saturdays
Students Served:	All grade levels and students served at SLMS will be eligible for these remediation/acceleration services.

Budget Amount

AMOUNT

Total Allocation:

Budget Breakdown

AMOUNT

Personnel:

(1) Assistant Principal, coordinator of * Saturday Reviews (3 sessions @ \$100) = \$300.00	\$354.48
\$25 @ 4 hours per week for 20 weeks = \$2000	\$2,363.20
10, \$25 @ 4 hours per week for 8 weeks -	\$9,452.00
1 TA, \$13 @ 5 hours per week for 20 weeks = \$1300	\$1,536.08
2 Drivers, \$11.75 @ 4 hours per week for 20 weeks = \$1880	\$2,221.41



Materials & Supplies:

Instructional Supplies: Pencils/pens, batteries, calculators, resource books/consumables	\$6,000.00
	\$1,500.00



Transportation:

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AMOUNT

Grand Total:

\$23,427.17

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y

PEP
Student Activity Log
Other (If yes, specify in the box below):

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Spring Lake Middle School
Year: 2014-2015

Description of the Plan

Purpose:	Purpose of this is to provide support to the SLMS staff in the areas of classroom management/student engagement, improving school culture
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Budget Amount

AMOUNT

Total Allocation:

\$1,900.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development
1

Data Planning Days

Description

AMOUNT

Personnel:

6 subs x \$100 x 3 events

\$1,800.00

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 1:
This cell will automatically total for you

\$1,800.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes, we voted. Teachers will supervise students during lunch
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 95 minutes per day	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon School
Parental Involvement	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>Open House 8.21.2014 Curriculum Nights - 10/2014 & 1/2015 Parent Conferences - Week of 10.14.2013 & Week of 2.3.2014 Latin Celebration/Parent Outreach TIGAPA Food Drive - 12.14 Saturday School Wrap Up Event 4.2014</p>	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>