

**LEA or Charter Name/Number:** Cumberland County Schools - 260  
**School Name:** Spring Lake Middle School  
**School Number:** 260428  
**Plan Year(s):** 2016-2018  
**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement Plan.  
**# For** 100  
**# Against** 0  
**Percentage For** 100%  
**Date approved by Vote:** 9/26/2016

### School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position*	Name	Year elected
Principal	Masa Kinsey-Shipp	
Assistant Principal Representative	Tremaine Canteen	
Teacher Representative	Ashley Brunner	2015
Inst. Support Representative	Denise Melton	2015
Teacher Assistant Representative	Elise Commodore	2015
Parent Representative	Latoya Rhodes	2014
Additional Representative	Crystal Whiting	2016
Additional Representative	Gabrielle Alexander-Lee	2014
Additional Representative	Juan Henriquez	2016
Additional Representative	Breann Sams	2014
Additional Representative	Monica Williams	2016
Additional Representative	Charles Williams	2016
Additional Representative	Skye Gainey	2014
Additional Representative	Sharon Sweezy	2016
Additional Representative	Robin Heyward	2016
Additional Representative	Leonard Bellamy	2016
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

\* Add to list as needed. Each group may have more than one representative.

# Remediation Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Spring Lake Middle  
Year: 2016-2018

## Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>Reading EOG results reveal that <b>41.2</b> percent of SLMS students are proficient in reading and <b>29.1</b> percent in math. Our achievement data shows that black and Hispanic students are performing lower than white and multi-racial students in reading and math.</p> <p>Our students with disabilities are performing well below the rate of non-disabled peers (reading 13% and math &lt;5% proficient).</p>
<p>Delivery:</p>	<p>We will work to improve these scores by utilizing instructional technology support and theater arts to enhance reading skills. TenMarks and iReady provides intensive and individualized instruction for students. The artist in residence will merge historical performances that will help students relate to the content and spark interest in reading and performing.</p>
<p>Students Served:</p>	<p>Low-performing readers and math students, students with behavioral and emotional challenges, and reluctant readers</p>

# Budget Amount

## AMOUNT

Total Allocation:

\$45,234.00

# Budget Breakdown

## AMOUNT

Personnel:

Visiting artist

\$15,000.00



Instructional resources  
which provide direct  
support to students

iReady- Curriculum and Associates- subscription

\$20,141.41

TenMarks- subscription

**\$9,500.00**



Miscellaneous	Snacks	
		<b>AMOUNT</b>
Transportation:		
<b>Grand Total:</b>		<b>\$44,641.41</b>

# Title II Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Spring Lake Middle  
 Year: 2016-2018

## Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

## Budget Amount

### AMOUNT

Total Allocation: \$2,100.00

## Budget Breakdown

**Briefly describe the title of and purpose for the staff development:**

### Staff Development 1

**Instructional Planning Days- Provide time for teachers to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day. Teachers will review iReady, TenMarks, SMA, and benchmark data.**

### Description

### AMOUNT

Personnel: 7 subs X \$75.00 a day for 4 days \$2,100.00

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$2,100.00

<b>Budget Breakdown</b>	<b>Briefly describe the title of and purpose for the staff development:</b>
<b>Staff Development 2</b>	

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:	
Registration/Fees:	
<u>Travel:</u>	
Mileage/Airfare:	
Lodging/Meals:	
Consulting Services:	
Follow up activities	
Total for staff development 2: This cell will automatically total for you	\$0.00

Grand Total: |

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**Briefly describe the title of and purpose for the staff development:**

Staff Development 3

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**Description**

**AMOUNT**

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

**Briefly describe the title of and purpose for the staff development:**

Staff Development 4

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 4: This cell will automatically total for you		\$0.00

\$2,100.00

  
 This cell will automatically total for you

## District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	<b>Please describe approximately how much planning time your teachers have during a week:</b> 2 planning periods per teacher per day of at least 45 minutes each	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental Involvement	<b>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</b> The PTO will meet each quarter to keep parents aware of school happenings. The parent resource room is available for parents. Parent teacher conferences take place every 4th Monday 4pm-6pm to allow time for teachers, students, and parents to discuss student progress. A parent facilitator will be employed to provide a liaison between the school and caregivers. The parent facilitator will assist with the organization of curriculum nights and other activities to encourage positive parent involvement and support.	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.