

LEA or Charter Name/Number:	Cumberland County Schools - 260								
School Name:	Spring Lake Middle								
School Number:	428								
Plan Year(s):	2016-2018								
Voting:	All staff must have the opportunity to vote anonymously on the School Improvement Plan.								
# For	56								
# Against	0								
Percentage For	100%								
Date approved by Vote:	8/25/2017								

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Masa Kinsey-Shipp	2017
Assistant Principal Representative	Tremaine Canteen	2017
Teacher Representative	Robin Heyward	2017
Inst. Support Representative	Denise Melton	2017
Teacher Assistant Representative	Ellise Commodore	2017
Parent Representative	Carolyn McMillian	2016
Additional Representative	Breann Sams	2017
Additional Representative	Gabrielle Alexander-Lee	2017
Additional Representative	Juan Henriquez	2017
Additional Representative	Charles Williams	2016
Additional Representative	Tamika Crumpler	2017
Additional Representative	Tamisha Mack	2016
Additional Representative	Vicki Holmes	2017
Additional Representative		
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Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	
Year:	2016-2018

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount	<u>AMOUNT</u>
Total Allocation:	\$2,100.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
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Staff Development 1	Instructional Planning Days- Provide time for teachers to analyze various data sets to develop strategies to improve teaching, remediation, and differentiation. This staff development will take place during the regular school day. Teachers will review the universal screener, TenMarks, SMA, and benchmark data.
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	<u>Description</u>	<u>AMOUNT</u>
Personnel:	7 subs X \$75.00 a day for 4 days	\$2,100.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		

	Total for staff development 1: This cell will automatically total for you	\$2,100.00
Budget Breakdown	Briefly describe the title of and purpose for the staff development:	
Staff Development 2		
	<u>Description</u>	<u>AMOUNT</u>
Personnel:		
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$0.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 450 minutes- 2 planning periods each day	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental/Family Engagement	Please describe your parental/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): The PTO will meet each quarter to keep parents aware of school happenings. The parent resource room is available for parents. Parent teacher conferences take place every 4th Monday 4pm-6pm to allow time for teachers, students, and parents to discuss student progress. A parent facilitator will be employed to provide a liaison between the school and caregivers. The parent facilitator will assist with the organization of curriculum nights and other activities to encourage positive parent involvement and support.	
Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	

Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.
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